**Ms. Ogden’s 2015-2016 Grade 6 E.S.L. CLASS RULES & EXPECTATIONS**

**Student Name: Page 1 of your binder.**

|  |  |
| --- | --- |
| **Classroom Rules: Welcome to ESL class!** | **Important Information** |
| 1. **Raise your hand to ask questions or give answers.****MPj04393840000[1]****2. Have your school supplies every day.****MCj04136380000[1] MCj04348670000[1] MCj04118620000[1] MCj04127540000[1] C:\Users\msogden\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JRP2BP46\MP900341468[1].jpg****Pencil Binder Pen Paper bilingual**  **dictionary****3. Respect your teacher and classmates.** **Say May I? Please.. Thank you.. You’re welcome..****4. Do your best. MCj03974820000[1] Great! ☺** |  **Students please have your LMS planner for 2015-2016 every day in class for homework assignments and hall passes. This is a LMS school-wide rule. It will be given to you in your homeroom.****MCj04104070000[1]** |
|  **Grading Percentages****Types of Assignments*****Based on ACCESS for ELLs Test Overall Score Percentages:***Reading 35%Writing 35%Listening 15%Speaking 15%**Test/Quiz Rule: No talking to students during a quiz or test. Only talk to Ms. Ogden during a test or quiz.****Virginia Beach Schools Grading Scale**

|  |  |  |
| --- | --- | --- |
| **Range** | **Letter grade** | **Points** |
| 93-100 | A | 4.0 |
| 90-92 | A- | 3.7 |
| 87-89 | B+ | 3.3 |
| 83-86 | B | 3.0 |
| 80-82 | B- | 2.7 |
| 77-79 | C+ | 2.3 |
| 73-76 | C | 2.0 |
| 70-72 | C- | 1.7 |
| 67-69 | D+ | 1.3 |
| 64-66 | D | 1.0 |
| Below 64 | E | 0.0 |

**P:Pass F: Fail *Students with English Language Proficiency Levels (1.0-3.3) can only receive P/F grading procedures if noted in LEP plan. Grades are based on a body of evidence that demonstrates students mastered standards of learning objectives.*** | **Important Websites:** [**http://www.landstownms.vbschools.com/**](http://www.landstownms.vbschools.com/)[**http://www.landstownms.vbschools.com/pages/secondary/academics/esl/**](http://www.landstownms.vbschools.com/pages/secondary/academics/esl/) **Parent portal link:**[**http://www.vbschools.com/schoolnet/**](http://www.vbschools.com/schoolnet/)**Course information:** The goal of the English as a Second Language (ESL) program is to teach English to nonnative speakers so that they may acquire the language and communication skills necessary to participate successfully in the mainstream classroom from kindergarten through grade twelve. Instruction is designed to meet the needs of students at various English proficiency levels. Language and culture taught in the ESL program reinforce skills and concepts taught in all areas of the regular curricula. English language instruction supports the sixth grade Standards of Learning for English 6 in my class.  Class is conducted in the English language.**Philosophy**The **English as a Second Language (ESL) Program** is based on the premise that success in language is critical to success in all other curricular areas as well as future learning. The Virginia Beach ESL Program embraces the philosophy that students naturally use language to communicate and learn and that an effective ESL program integrates **the communicative skills of listening, speaking, reading, and writing into all instruction**. Students are taught these communicative skills as integrated processes practiced through related activities rather than exercises in isolation. This integrated instruction is achieved through a focus on content and thematic units emphasizing the different levels of English language development (ELD). |
| **English as a Second Language****Assessment**ACCESS for ELLs® Developed by ACCESS picture.gifACCESS for ELLs (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is a secure, large-scale English language proficiency assessment administered to grades K-12 students with limited English proficiency. It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. Each form of the test assesses the four language domains of Listening, Speaking, Reading, and Writing.Purpose and UseACCESS for ELLs: exceeds the requirements stipulated by the *No Child Left Behind (NCLB) Act of 2001* and is used to measure and report growth in a manner consistent with the need for fulfilling these requirements.It generates results that, in Virginia, determine when English learners (ELs) have attained the language proficiency needed to participate meaningfully in content area classrooms without program support and on state academic content tests without accommodations.* provides districts with information that aids in evaluating the effectiveness of ESL programs.
* identifies the ELP levels of students with respect to the WIDA ELP Standards, 1.0-6.0.
* provides information that may be used to enhance instruction and learning for ELs.

|  |  |
| --- | --- |
|  | **I understand these rules and have read and discussed them with my parents.****Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Parents/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

 | ***Do you need extra help?*MCj03975040000[1]****Teacher/Parent Conferences at Landstown Middle** **8:40-9:10 am by appointment with staff** 1. **Ms. Ogden, ESL Teacher for Grade 6, is available individually by appointment only. Email is the best way to contact me.**

**I work in multiple schools in Virginia Beach City Public Schools. I am ~~only~~ scheduled at Landstown Middle for the Grade 6 elective bell, 11:10-12:00 daily.****Email:** **marcy.ogden@vbschool.com****Phone: 757-648-4750, voicemail # 71488**1. **Ms. Surratt is Assistant Principal of 7th grade & ESL Program Administrator for Grades 6-8.**
2. **Mrs. Scherr is Assistant Principal for all Grade 6 Students.**

 4**. Mrs. Amy Neff is School Counselor assigned to students in the ESL Program this year in grade 6. She can be reached through our Guidance Department at Ph# 648-4761.**Program GoalsThe goals of the ESL curriculum are to assist each student in * developing adequate communication skills,
* acquiring acceptable social skills,
* adapting to American culture, and
* building a foundation of fundamental academic concepts and principles.

 **Program Overview**The Virginia **Beach English as a Second Language (ESL) Program** is a content- and theme-based, integrated language arts program. This program provides a balanced approach to the teaching of listening, speaking, reading, and writing. Given the time and opportunity for growth, limited English proficient (LEP) students are able to achieve communicative competence with the English language.The foundation of the ESL program is the World-Class Instructional Design and Assessment **(WIDA) English Language Development (ELD) Standards** coupled with the Virginia Beach Objectives in science at elementary, **in English core at the middle school level,** and in student-selected English and history end-of-course classes at the high school level. ESL instruction incorporates a variety of instructional strategies, techniques, and activities designed to provide meaningful practice with the WIDA ELD Standards. English as a second language (ESL) instruction provides the exposure students need to develop academic language functions and thinking skills preparing students with limited English proficiency for transition to grade-level classrooms. English as a second language teachers make natural connections between English language instruction and other content areas. |